

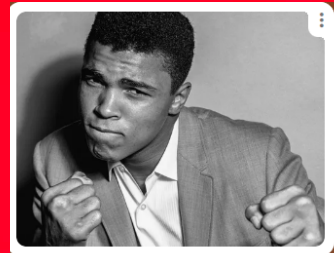


MONITOR MONTHLY

Classroom Civics In The Digital Age



Whether it's swooning to The Beatles in Music Class, cooking up heart-healthy kale chips in the W.I.T.S. Lab, discussing a participatory budgeting initiative, grooving to Caribbean drum beats, or reading prominent Black authors, P.S. 110 students lead with love and understanding.



The Civics Corner

In this month's issue of the Monitor Monthly, fourth grade students August Bodman and Oskar Ambjor give their takes on Black History Month and the state of equity today.

August Bodman

1) I think it's important to know about Black history in America because people thinking that only white people can do things is very unfair. American history is Black History. Many parts of America's history are horrid. The beginning of the story of America can't be understood without knowing about racism. Often Black people have to work harder for less money than white people. Black people have had many big feats to help our country in many different fields like engineering, music, art, science, and culture. But, racism is still one of the largest problems in the U.S. today. So, we need to celebrate Black History Month and beyond.

2) In class, I've learned sooo much about Black history, such as how boxer Muhammad Ali became one of the best boxers in the world. It was a treat to learn about him! I also learned about the history of slavery in America from 1619 to 1865 -- nearly 250 years of enslavement. Yet, I learned that African Americans helped build much of what New York City is today. Plus, without the support of Black Americans, the Civil War would never have been won. Approximately 180,000 African Americans joined the Union army!

3) There are many ways you can celebrate Black history. I would say a pretty effective way to celebrate Black history is to learn about Black history. You can celebrate any way you would like. A couple of ways you can celebrate are to study Black history by watching movies or documentaries, or by joining a celebration about Black history. And don't forget to celebrate Black History each and every day!

Oskar Ambjor

1) It's important to bring awareness of Black history here in America because slavery and racism have affected Black Americans for a very long time.

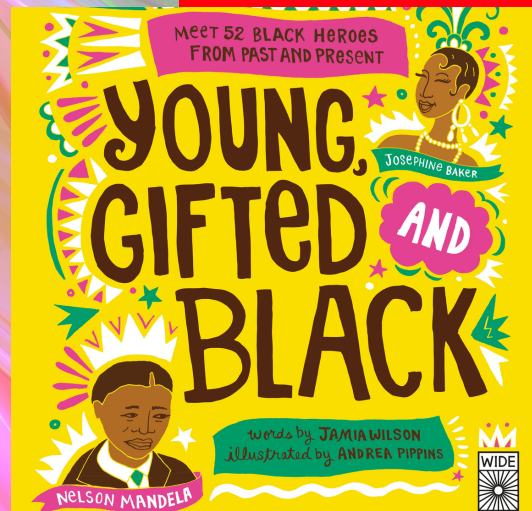
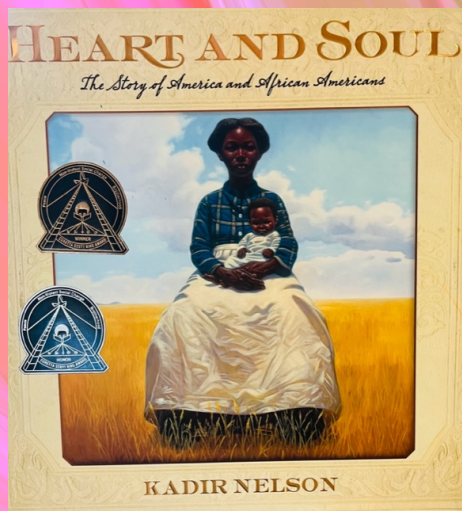
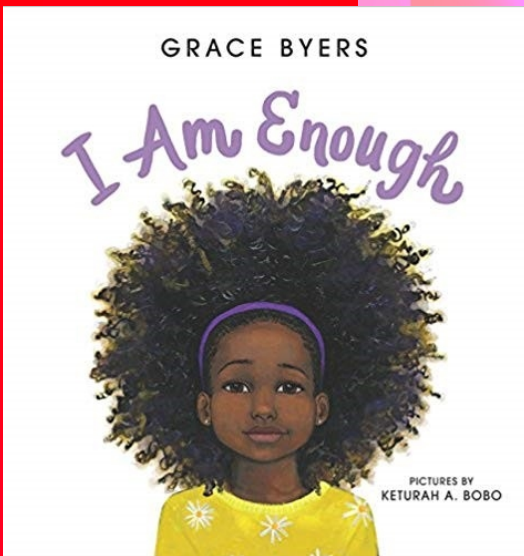
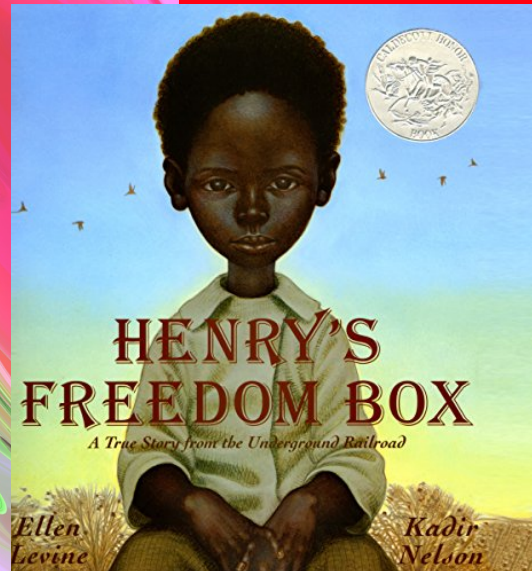
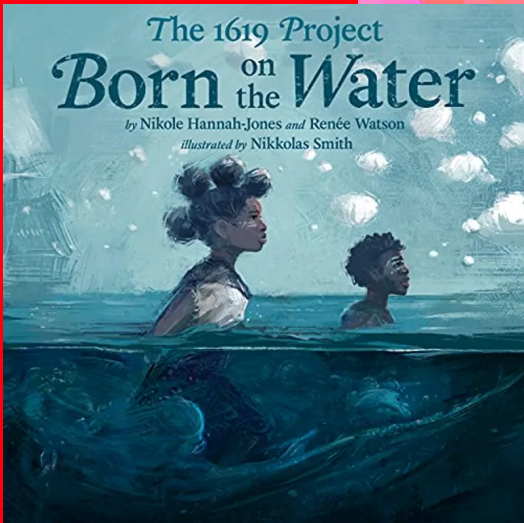
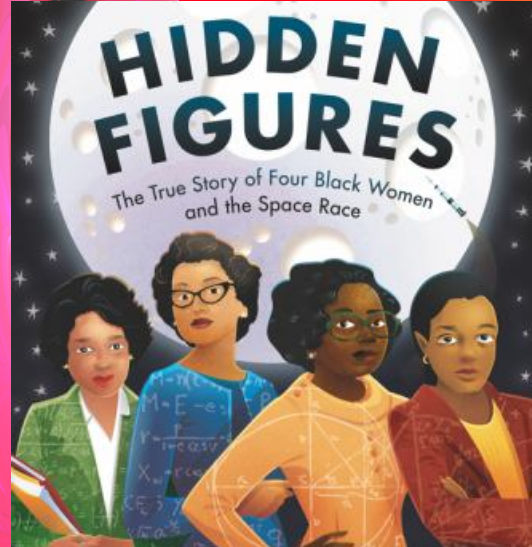
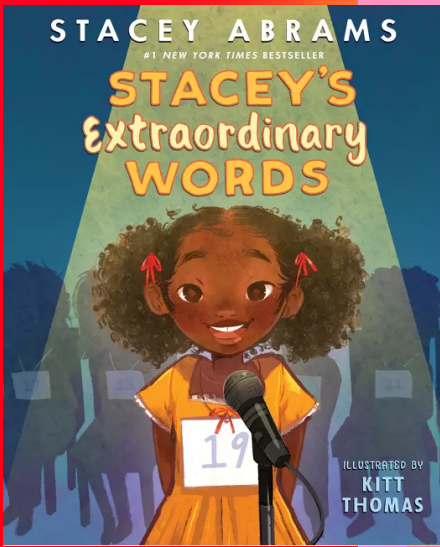
2) In class I learned that slavery began in America in the 17th century.

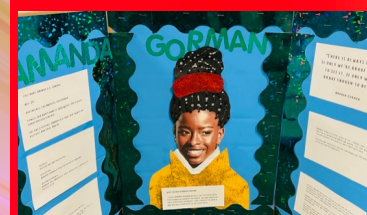
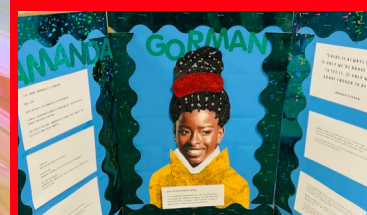
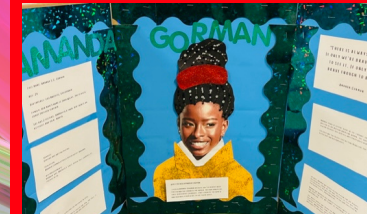
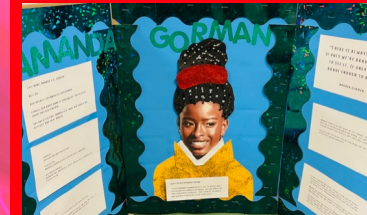
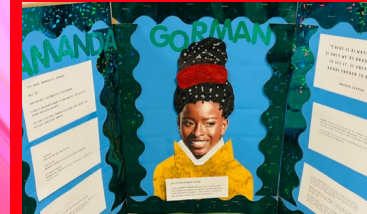
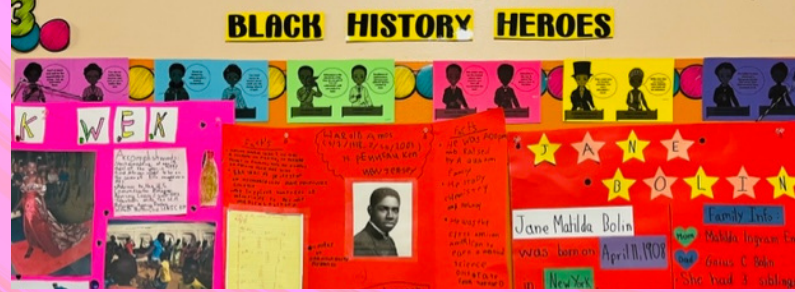
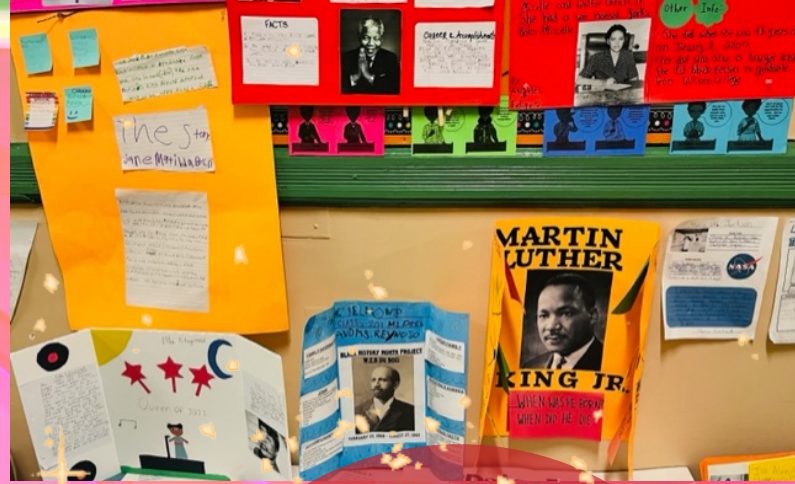
3) To celebrate Black History Month, we can read more about Black history and Black Americans. We can support Black businesses and ask questions. Most importantly, we can listen to the stories of Black Americans so we can all gain understanding.





point of view
History
events of the pa
at developme







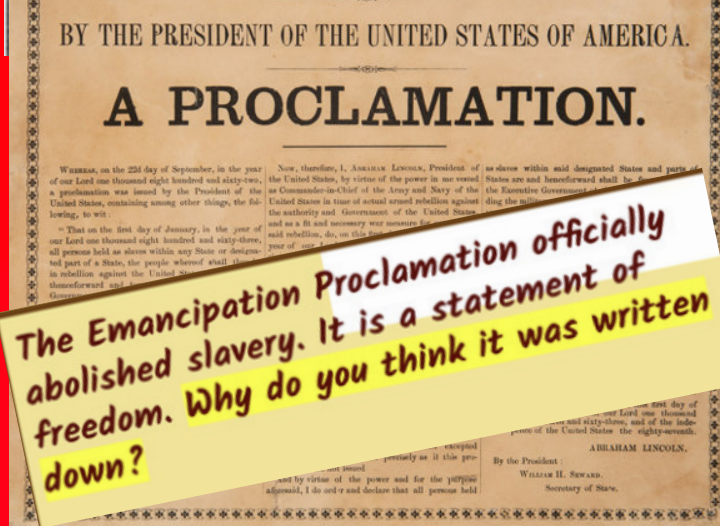
Students learn the contributions of African Americans during the Civil War.



In 1862, regiments organized in:

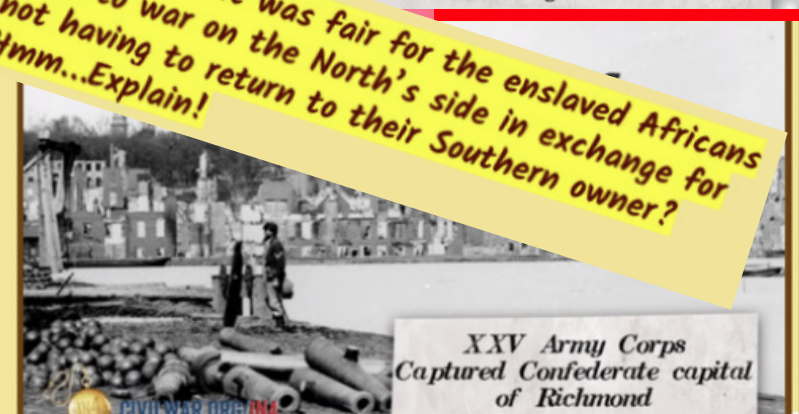


Sgt. Maj. Christian Fleetwood - 1 of 15 African American soldiers to receive Medal of Honor in Virginia Theatre



BY THE PRESIDENT OF THE UNITED STATES OF AMERICA.
A PROCLAMATION.
Whereas, on the 22d day of September, in the year of our Lord one thousand eight hundred and sixty-two, a proclamation was issued by the President of the United States, containing among other things, the following, to wit:
That on the first day of January, in the year of our Lord one thousand eight hundred and sixty-three, all persons held as slaves within any State or designated part of a State, the people whereof shall then be in rebellion against the United States, shall be then, thenceforward, and thenceforward forever free.
Now, therefore, I, ABRAHAM LINCOLN, President of the United States, by virtue of the power in me vested as Commander-in-Chief of the Army and Navy of the United States in time of actual rebellion against the authority and Government of the United States, and as a fit and necessary war measure for said rebellion, do, on this first day of January, in the year of our Lord one thousand eight hundred and sixty-three, order, and it is my will, that all persons held as slaves within said designated States and parts of States are and henceforward shall be free. And the Executive Government of the United States will recognize and maintain the freedom of said persons.
Witness my hand and the seal of the Office of the President of the United States at Washington, this 1st day of January, in the year of our Lord one thousand eight hundred and sixty-three, and of the Independence of the United States the eighty-seventh.
ABRAHAM LINCOLN,
By the President:
WILLIAM H. SEWARD,
Secretary of State.

The Emancipation Proclamation officially abolished slavery. It is a statement of freedom. Why do you think it was written down?

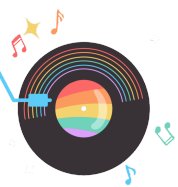


XXV Army Corps Captured Confederate capital of Richmond

Do you think it was fair for the enslaved Africans to go to war on the North's side in exchange for not having to return to their Southern owner? Hmm...Explain!



Ella Fitzgerald
Real Person



Background

Time Period:
In 1934

Location:
New York (Yonkers)

Role:
Ella was a singer (Vocalist)

Major Events

Events:
November 1934 Ella was the first at the Apollo Theater on amateur night

Response:
Ella grew more important in her career she was one of the great voices of jazz

BLACK HISTORY MONTH

Students celebrate Black History Month by combining the essential skills of

- Reviewing reliable resources
- Reading rich research
- Raising resilient role models

Students created special event cards to notable people momentous Black history



created special event cards to describe and events in and culture.*

MUHAMMAD ALI
Real Person

Development

Problem:
Many Americans felt Ali wrong for refusing to fight in Vietnam.

Goal:
Ali was trying to use boxing as a platform for understanding and hope.

Outcome:
Ali was successful because he galvanized the youth to speak out.

Memorable Interactions

Quote:
"A man who has no imagination has no wings."

Action:
Ali beat rival Joe Frazier in the "Thrilla in Manila" on Oct. 1, 1975.

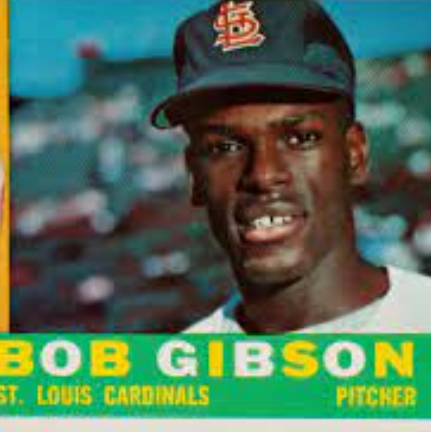
Interactions:
Ali used his charm and wit to gain many fans and rile up his rivals.

Personal Impression

Personal Impression:
I like Ali because he inspired Black children to believe in themselves.



BENJAMIN O. DAVIS JR.



Mae Jemison
Real Person

Development

Problem:
people thought that black people couldn't do amazing things

Goal:
she wants to prove those people wrong

Outcome:
Mae Jemison showed the world that everyone can do amazing things

Memorable Interactions

Quote:
"never be limited by other people's limited minds"

Action:
Mae Jemison went to the space station on the endeavor

Interactions:
Mae Jemison is often described as hard working and selfless

Personal Impression

Personal Impression:
Mae Jemison inspired me by showing me that I can do amazing things



MUHAMMAD ALI
Real Person



Background

Time Period:
1942-2016

Location:
Louisville, Kentucky

Role:
Three-time heavyweight boxing champ and Civil Rights activist

Major Events

Events:
Banned from boxing for three years, Ali spoke out against the Vietnam War

Response:
Ali became a beacon for peace and social responsibility around the world.

1. BACKGROUND

When did MUHAMMAD ALI live or when did the important events of this person's life occur?

1942-2016

Where did MUHAMMAD ALI live or experience an important event?

Louisville, Kentucky

What was MUHAMMAD ALI's job or work?

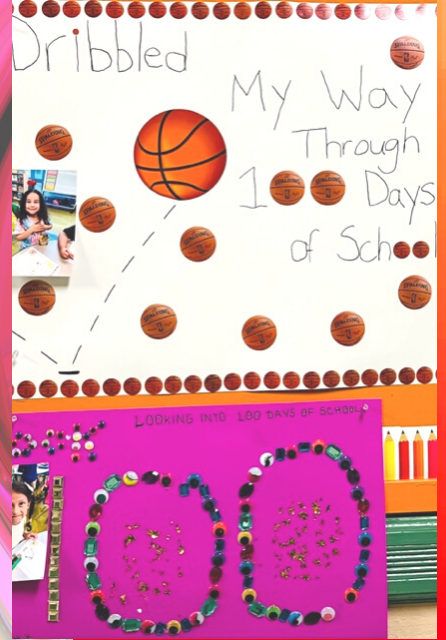
Three-time heavyweight boxer

Edit Topic





HAPPY 100 Days OF SCHOOL



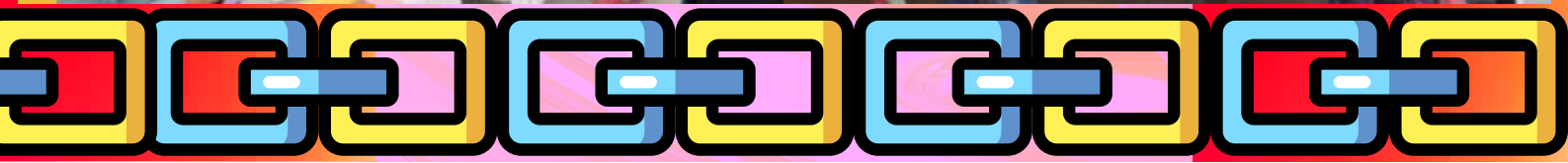
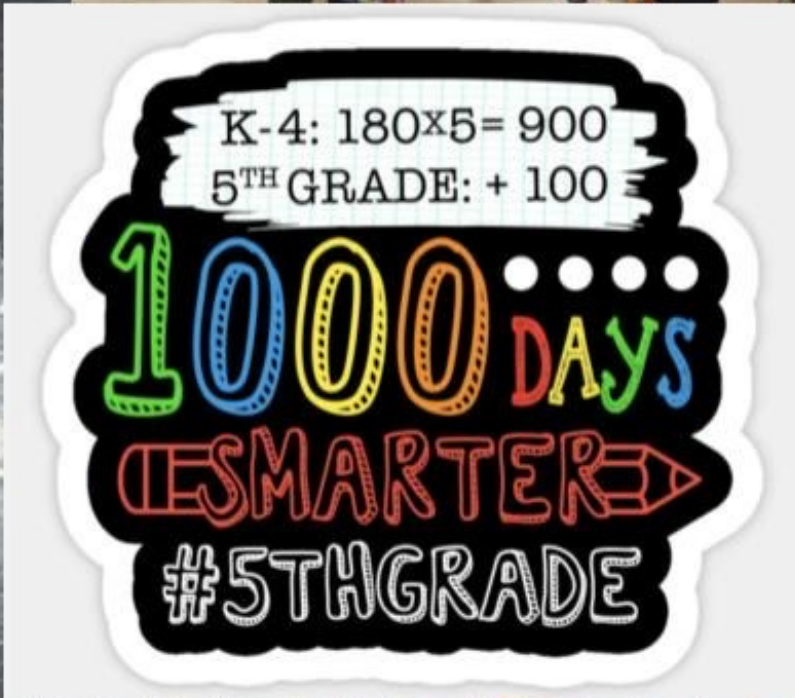
Fifth Graders celebrated their 1,000th day of school (1,180th including Pre_K) by creating a chain of 1,000 links - each representing a day of learning at school!


Students wrote 1,000 memories of PS 110 inside the chain links.

They measured one chain link and were able to compute how many inches, feet, and yards the completed chain would be. Next, they estimated how far across the hall the chain would reach.

They were amazed at how long the chain was. I was impressed with their determination to get the chain done!

-Mrs. Modzelewski





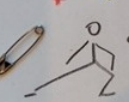
 Woof!

 UNITED

 WE

 RUN

 Everybody


 All together now...



Ophelia Denech

 RUNNING CLUB

 100 LAP CHALLENGE

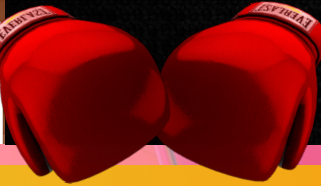
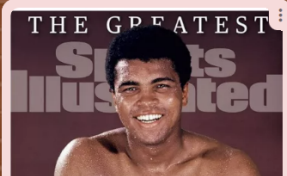
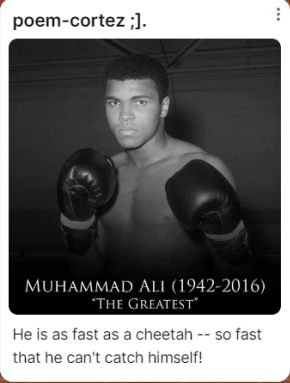
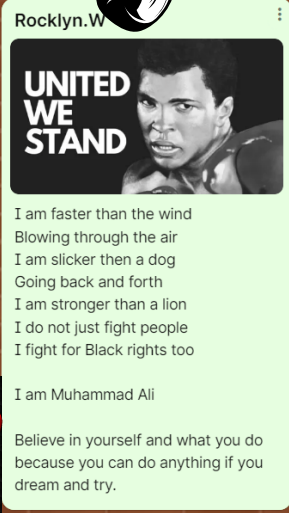
 to show how endurant we are in our commitment

 to RESPECT-for-ALL and LOVE

Numerous names and signatures are scattered across the page, including: Liana B., Sami, Ellery, August, Gabriel/erome, Isabelle, Jive Batzsch, Liara Rocky, Lina, Reus, Jacob, Ms. F, Mme. Simon, Sofia, Arthur, Evan, Felix, Dennis, and Oliver W.

The page is decorated with colorful drawings of rainbows, stick figures, and musical notes. At the bottom, there are two black silhouettes of runners on a track, with a drawing of a cat's face in the center.

One of the most inspiring Black athletes and activists: Muhammad Ali



Student-created Padlet dedicated to Muhammad Ali



ali so fast
cant even catch himself
hes confident and a leader
im sweeter stronger faster
i believe everyone should be treated equal
got more flow then joe
inspiration is my goal
i am muhammad ali



I'm stronger than I have ever been before
My speed flows for hours
I'm sweeter than candy
I'm Muhammad Ali
I stand up for Black people
EVERYWHERE

A boxer stronger then steel
A boxer faster than lightning
A boxer that slays
A person that stays
True to himself
True to his people

